MODULE HANDBOOK

Module Name:	Citizenship Eduation
Module Level:	Sarjana (S-1) / Bachelor
Abbreviation, if applicable:	1000002033
Sub-heading, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1/ First year
Module Coordinator(s):	Drs. I Made Suwanda, M.Si.
Lecturer(s):	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. Darni, M.Hum. Hendrik Pandu Paksi, S.Pd., M.Pd. Dra. Siti Mutmainah, M.Pd. Drs. I Made Suwanda, M.Si. Septina Alrianingrum, S.S., M.Pd. Refti Handini Listyani, S.Sos., M.Si. Siti Maizul Habibah, S.Pd., M.A. Katon Galih Setyawan, S.Sos., M.Sosio. Eko Satriya Hermawan, S.Hum, M.A Rojil Nugraha Bayu Aji, S.Hum,
Language:	Indonesia
Classification within the curriculum:	Compulsory course/ ~~elective studies~~
Teaching format/class hours per week during the semester	Teaching format: lectures, tutorial assignment, and individual study. 3 x 170 minutes = 510 minutes = 8.5 hours lectures
Workload:	15 weeks per semester consisting of: ➢ 2.5 hours lectures (3 x 50 minutes) per week, ➢ 3 hours tutorial assignments (3 x 60 minutes) per week, ➢ 3 hours individual study (3 x 60 minutes) per week, Total workload : 14x3x170 minutes = 7,140 minutes = 4.76 ECTS*
Credit Point:	3
Requirements:	-
Learning Goals:	**Attitudes and Social** CLO-1 Make use of learning resources and ICT-assisted learning media to explore data / information in order to identify and solve problems related to nationality and citizenship CLO-2 Explain the theoretical concept of citizenship in the context of nation and state

<table>
<tr><td></td><td>CLO-3 Has a mindset, attitude pattern and action pattern that reflects self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Indonesian Constitution, the values and commitment of Bhinneka Tunggal Ika and the Unitary State of the Republic of Indonesia
CLO-4 Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, nation, and country
CLO-5 Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of the community, nation and state</td></tr>
<tr><td>Content:</td><td>This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.</td></tr>
<tr><td>Study/exam achievements</td><td>➢ Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.
➢ Final score is calculated as follows:
➢ 20% midterm exam + 30% assignments + 20% participation + 30% final exam
➢ Final index is defined as follow:
<table>
<tr><th>Index</th><th>Converted Score</th><th>Score Range</th></tr>
<tr><td>A</td><td>4.00</td><td>$85 \leq A \leq 100$</td></tr>
<tr><td>A-</td><td>3.75</td><td>$80 \leq A- < 85$</td></tr>
<tr><td>B+</td><td>3.50</td><td>$75 \leq B+ < 80$</td></tr>
<tr><td>B</td><td>3.00</td><td>$70 \leq B < 75$</td></tr>
<tr><td>B-</td><td>2.75</td><td>$65 \leq B- < 70$</td></tr>
<tr><td>C+</td><td>2.50</td><td>$60 \leq C+ < 65$</td></tr>
<tr><td>C</td><td>2.00</td><td>$55 \leq C < 60$</td></tr>
<tr><td>D</td><td>1.00</td><td>$40 \leq D < 55$</td></tr>
<tr><td>E</td><td>0.00</td><td>$0 \leq E < 40$</td></tr>
</table></td></tr>
<tr><td>Forms of Media</td><td>Slides and LCD projectors, whiteboard</td></tr>
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Literature	1. Affandi, Idrus and Karim Suryadi. 2005. Human Rights. Jakarta: Open University Publishing Center 2. Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130 3. Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. 4. S. Sumarsono, et al, Citizenship Education, Publisher PT. Gramedia Pustaka Utama, Jakarta, 2001 5. Team. MPK-Unesa Citizenship Education. 2015. Citizenship Education. Surabaya: Unesa University Press 6. UGM Lecturer Team. 2002. Citizenship Education. Yogyakarta: Paradigm 7. … .., RI Law no. 3 of 2002 concerning National Defense. Publisher "Citra Umbara", Bandung, 2002 7. Law No. 12 of 2006 on Indonesian Citizenship. Publisher "Cemerlang", Jakarta, 2006. 8. Laws relevant to learning materials.
Note	*Total hours per 1 credit in 1 semester={(1 credit x 170 minutes x 14 weeks)/60 minutes}=39,67 hours. Each ECTS equals with 25 hours therefore 1 credit in 1 semester equals 1,59 ECTS.